Expedition Leader - Person Specification

Essential Criteria:

1. **Experience:**
    - A minimum of 4 weeks' worth of world travel experience in Central/Southern America, Africa, or South-East/Central Asia
    - A minimum of 10 weeks of youth work experience, including some in a residential setting
    - Hands-on experience in leading adventurous expeditions and activities, preferably with secondary school-aged students.
    - Proven track record of ensuring safety, implementing safety standards, and effectively managing incidents and emergencies.
    - Demonstrated environmental and cultural awareness, with a focus on cultural sensitivity when working with diverse groups of students and teachers from various backgrounds.
2. **Education and Qualifications:**
    - Possession of relevant outdoor leadership qualifications and certifications.
    - Current certifications in first aid and CPR to provide essential medical support in remote locations.
3. **Leadership Skills:**
    - Strong and confident leadership skills, with a proven ability to make decisive decisions.
    - A motivational and inspiring approach to leading teams in challenging environments.
    - Exceptional problem-solving abilities to address any issues that may arise during expeditions.
    - Approachable and passionate about fostering a positive team environment.
    - Ability to run creative and engaging review sessions that drive experiential learning opportunities
4. **Resilience:**
    - Demonstrated resilience and the ability to cope effectively under pressure.
    - Maintains a calm and collected demeanour, employing logical thinking during challenging situations.
    - Maintains a consistently positive outlook, which contributes to team morale and expedition success.
5. **Customer Focus:**
    - Demonstrated commitment to delivering exceptional customer experiences for both students and teachers.
    - Adept at engaging with and providing support to teachers, ensuring their needs and concerns are promptly addressed.
6. **Interpersonal Skills:**
    - Effective communication skills, both written and verbal, to interact seamlessly with students, teachers, and the World Challenge team.
    - Display empathy and patience when working with students, creating an environment conducive to experiential learning and personal growth.

- Engaging and approachable demeanor to connect with participants and facilitate meaningful interactions.

7. **Adaptability:**
    - Proven ability to adapt to changing circumstances and proactively manage change within the team.
    - A flexible approach to handle unexpected challenges and maintain expedition objectives.
    - Ability to tailor approach and delivery to suit the varying needs and demands of different teams
8. **Safety Consciousness:**
    - Dedication to safety, with an unwavering commitment to adhering to safety protocols and policies.
    - Strong safety awareness and a high level of risk management ability.
    - Proficiency in incident management to swiftly and effectively handle unforeseen situations.
9. **Technology and Reporting:**
    - Comfortable and competent in using relevant technology for communication, navigation, and reporting purposes.
    - Proficiency in documenting and reporting expedition activities and incidents accurately.
10. **Physical Fitness:**
    - Demonstrated good physical fitness and stamina to meet the physical demands of expedition life, including hiking, camping, and outdoor activities.

Desirable Criteria:

- Proficiency in additional languages to enhance communication in diverse international locations.
- Prior teaching experience or experience in educational roles, particularly with experiential learning programs.
- Training in crisis management and conflict resolution to effectively handle challenging situations.